



Read to Achieve

Diagnostic and Intervention Services

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New custom interventions tab in Infinite Campus

Kentucky statute and regulation outline the intervention requirements schools must put in place so more students will meet proficiency goals and college- and career-readiness benchmarks.

In the last webcast, I briefly discussed the interventions tab coming to Infinite Campus. Although the original goal was for it to be operational in January, it has been pushed back to February. No RTA data will be collected from the tab this year but it is anticipated that next year we will use it.

The custom interventions tab in Infinite Campus is designed to collect intervention data for students in kindergarten through 12th grade. Schools can use this tab to track student-level interventions and the results of the interventions; there is a combination of required and optional areas within the tab. A statewide report on interventions will be produced annually.

The custom tab will be available to schools and districts by the beginning of February. Any school that is interested in piloting this new process will have the option to begin using it during the spring semester to record and track benchmark interventions.

Beginning in the 2014-15 school year, the following schools will be required to enter information on intervention plans for specific students within Infinite Campus:

- o Third year Focus Schools – All novice students
- o High Schools – All seniors who did not meet ACT benchmark(s)

Schools that already have an intervention tracking mechanism in place have the option to provide the same student-level detail on interventions collected through the tab in a standard Excel template each year.

The new interventions tab has been intentionally designed to reflect a variety of intervention systems. The new interventions tab will be placed into the existing PLP (Program Learning Plan) tab, allowing schools and districts additional functionality such as uploading progress monitoring documents and utilizing the contact log for intervention team meetings. This additional functionality is available but not required for school use. For more information on the interventions tab, please watch this video <http://media.education.ky.gov/video/On-Demand2014/IC_Interventions_Tab_1-23-2014.mp4>. A training plan is currently being developed at KDE to help schools and districts implement use of the new tab.



Important Dates



February 1- 4

2014 National
Reading Recovery &
K-6 Classroom
Literacy Conference

February 3

Applications due for
the RTA grant for the
2014/2015 school
year

February 25

Third RTA webcast
available on CIITS



You write what
you read. If the
writing is boring,
think about what
the students are
reading.

Program evaluation

Thanks to all who finished the program evaluation report on time. I realize there were many schools out for weather issues about the time it was due, and I appreciate everyone who got that report completed by January 17. Results of the survey help the Collaborative Center for Literacy Development (CCLD) analyze data, and it helps to plan topics for webcasts that will be beneficial to teachers. Some of the positive results of the report are highlighted below and others findings will be discussed in the February webcast.

- 29.48% of RTA teachers meet with classroom teachers daily to communicate about students.
- 58.66% of RTA teachers meet with classroom teachers once a week to communicate about students.
- 92% of classroom teachers provide differentiated instruction for low performing readers in their classrooms.
- 82% of the RTA teachers adjust instruction based upon feedback and/or communications with classroom teachers who have the intervention students.
- 96% of RTA teachers are confident or very confident implementing the intervention program based upon the training received.

Webcast

The third webcast will be available on Tuesday, February 25 through CIITS. If there were problems logging on to CIITS in November, you might want to talk to your school technology person to make sure you have access. Topics to be discussed in the webcast will include informational text, tips to help students identify the main idea and supporting details, and reading digital text.

The final webcast will be Tuesday, April 22.

A simple comprehension activity when you have a five minute block of time would be to hold up a sentence strip with a direction on it. Have the student or students read the direction silently and act it out.

Pet a cat.	Blow some bubbles.
Jump two times.	Sweep the floor.
Read a book.	Pop a balloon.
Hold a baby.	Button a jacket.
Make a sandwich.	Make a pizza.
Snap your finger.	Feed the dog.

There are several schools that have consolidated or changed names in the last year, and there were several midyear retirements in the state. If you know of a teacher or principal who is not on the contact list, or a school with a name change, please notify me at:

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